New Jersey Department of Education

School Self-Assessment for Determining Grades

Under the Anti-Bullying Bill of Rights (ABR)

District and School Grade Report

2021-2022

Beginning with the September, 2011-2012 school year, Galloway Township Public Schools (GTPS) has conscientiously implemented the requirements found in the Anti-Bullying Rights Act. Our district continuously assesses all aspects of the ABR for strengths and areas needing improvement.

GTPS has demonstrated strengths in the following core areas of the HIB Self-Assessment for the 2021-22 school year:

HIB Programs, Approaches, and other Initiatives

Training on the BOE-Approved HIB Policy

Staff Instruction and Training Programs

Curriculum and Instruction on HIB and Related Information and Skills

HIB Personnel

School-Level HIB Incident Reporting Procedures

HIB Investigative Procedures

HIB Reporting

Focus points for the 2023-2024 School Year consist of the following:

- School Safety/Climate Teams (SS/CTs) at each school will continue to focus on strengthening school climate and culture through prevention and intervention strategies. Opportunities for additional staff to join teams were established in the 21-22 school year and will continue into the foreseeable future.
- Classroom Guidance Lessons which focus on social skills, mental health, and bullying prevention will continue to be provided within K-8 classrooms.
- Professional development (PD) opportunities for staff to support the social-emotional well-being of our students.
- ➤ Development of a Multi-Tiered System of Support (MTSS) which focuses on academic and behavioral support that is differentiated for all students.
- ➤ Continued Collaboration with the Galloway Township Police Department: This collaboration includes: 1) the continued implementation of the Cops in Schools (CIS)

Program which promotes school safety. 2) *Lunch with a Cop* at GTMS which focusses on anti-bullying for identified students.

- > **SEL/Bullying Prevention Programs:** These preventative programs will continue through the district:
 - Al's Pals, a comprehensive Early Childhood Social-Emotional Learning Curriculum in preschool classrooms
 - Second Step SEL Program in Grades K-8
 - Second Step BPU (Bullying Prevention Units) in Grades K-5
- ➤ Implementation of HIBster software which will provide a centralized and simplified management of HIB reporting, case management, and data tracking
- > Other Activities/Programs:
 - > School themes which build a sense of community and promote school spirit
 - School-wide incentives promoting character and kindness
 - Anti-Bullying assemblies and "HIB Talks" with students through the school year
 - Leadership Opportunities: Peer mediators and Big Buddies
 - Various activities which focus on kindness and fostering a positive school community such as: Kindness Week, No-Name Calling Week, Start with Hello, Random Acts of Kindness Day, Student of the Month, and fundraisers for food/clothing